Planning Form

Student Name:					
Name of Activity or	Learning Center:				
Type of Activity			Ages of Children:		
or Learning Center:			J		
Activity or Learning	Center Information	on			
Check Type of Activity Presentation:					
Large Group (all children participating at same time)					
Small Group (a portion of children participating at the same time)					
Activity Choice During Free Play					
Child development skills necessary for the children's success when participating:					
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Why have you chosen to do this activity or learning center?					
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Does this activity or	learnina center rela	ate to a learning	concept(s)? Which co	ncept(s)?	
		a. o . o a . o a			
Which domain of development is promoted from WMELS?					
Which domain of development is promoted from WWILLS?					
What is the specific	objective?				
What is the specific	objective:				
Are there any individ	ual objectives or a	commodations			
The mere any marvia	adi objectives of ac	commodations			
What will you observe	duning on after to	show the childre	en have met an prest	iced your	
What will you observe during or after to show the children have met or practiced your					
objective? What is your plan for assessment?					

Preparation
Space and/or materials needed (Be specific! Include colors, amounts, sizes, etc.)
Check Source of Materials:
All are available at the center/in the classroom
Provided, in part, by cooperating teacher
I am providing the following:
Teacher preparation needed <u>before</u> activity or learning center presentation (ex. Mixing of
paint, cutting of paper, construction of flannel board characters, etc.)
Teaching Sequence of the Activity
Set-up and arrangement of materials and equipment:
What will the teacher (you) do to invite the children to the activity or learning center? How will you motivate and introduce objective?
What will the teacher (you) do during the activity or learning center? (Remember: Children are active, hands-on learners!)
What will the children do during the activity?
How will the activity or learning center area be cleaned up? (How will the children help in this
process? Where will the leftover materials be put? Where will the children's art works be placed?)

Self-Evaluation of Activity

The following questions should be answered as soon as possible after presenting the activity in the classroom.

What changes would you make in the space, materials, and/or procedures used for this activity or learning center? All recommended changes should be supported with examples of the children's participation. If you respond, "No changes", support is also needed for your answer.
Did the children practice or achieve the objective?
How could you extend or build on this activity or learning center? Could you connect this experience to the home or community?
Would you do this activity again? Why or why not?